



# NCDP National Coaching Development Program

## Course Proposal

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**Title of Course:** NCDP Coach Developer Training Course

**Inclusivity and Accessibility Statement:**

This clinic is committed to following the commitment to inclusivity and accessibility espoused by the USFCA. Specifically, students from diverse backgrounds and perspectives will be welcomed and served by this course, students' learning needs will be addressed both in and out of class, and the diversity that the students bring to this class be viewed as a resource, strength, and benefit. We intend to present materials and activities that respect diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Presentations will be accessible to individuals with mobility disabilities and will mitigate the effects of other disabilities that might present a barrier to attendees.

**USFCA Instructors:**

- David Sierra, Maître de Sabre and Fleuret, USFCA Education Manager  
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- Paul Sise, Maître de Fleuret and Épée, USFCA Senior Coach Developer,  
[paul.sise@pioneerfencing.com](mailto:paul.sise@pioneerfencing.com)
- Margaret De Long, Maître d'Armes, Chair of the USFCA Certification and Accreditation Board  
[salledelong@gmail.com](mailto:salledelong@gmail.com)

**Length of Class:** 4:00 pm - 6:00 pm CST - 2 hours

**Course Description:** The purpose of this course is to ensure a uniform, methodical approach to training Coach Developers within the NCDP framework. It will provide an overview of the NCDP curriculum model and answer their questions about best practices for hosting training clinics at various levels. It will give the coach developers access to the NCDP curriculum, assessment protocols, and clinic hosting forms.



# **NCDP National Coaching Development Program**

## **Course Proposal**

---

### **Course Learning Objectives**

- 1:** Coach Developers will be able to design learning objectives based upon NCDP Standards for the different levels of learning at an NCDP Core Clinic
- 2:** Coach Developers will be able to describe the types of formative assessments that will be utilized at NCDP Core Clinics
- 3:** Coach Developers will be able to incorporate formative assessments into the clinic lesson plan
- 4:** Coach Developers will be able to develop an NCDP Core Clinic syllabus, fill out the NCDP Formative Assessment tracking form, Host Evaluation Form, and direct participants to post-clinic evaluation.



# NCDP National Coaching Development Program

## Course Proposal

---

**Instructional Resources:** Prereading, Handouts, Videos, etc. Provide links or other documentation and add additional lines as appropriate

- IR1:** NCDP Program overview and standards for certification presentation (*pieces of Julie's presentation*)
- IR2:** NCDP Learning Domains Overview (*from Curriculum Handbook*)
- IR3:** NCDP Domain 2 Technical and Tactical Standards Overview (*from Curriculum Handbook*)
- IR4:** NCDP Domain 2 Learning objectives and weapon specific standards (*from Curriculum Handbook*)
- IR5:** [How to Write Learning Objectives](#) (link from Iowa State)
- IR6:** NCDP Domain 1 Scope of Instruction by level (*from Curriculum Handbook*)
- IR7:** NCDP Formative Assessment Rubrics (*from Curriculum Handbook*)
- IR8:** NCDP Domain 1 Learning objectives (*from Curriculum Handbook*)
- IR9:** NCDP Domain 1 Affordance Progressions by level (*from Curriculum Handbook*)
- IR10:** NCDP Formative Assessment Tracking Forms (**needs revision along Rob's suggestions**)
- IR11:** NCDP Memorandum of Understanding (MOU) Template (*link from USFCA Website*)
- IR12:** NCDP Participant evaluation form (*link from USFCA Website*)
- IR13:** USFCA Clinic Host Evaluation Form (*link from USFCA Website*)
- IR14:** NCDP Core Clinic Syllabus Template (*link from USFCA Website*)
- IR15:** NCDP Group and Individual Lesson Log Form (**needs to be developed**)

**Interactive Component:** Description of an activity that provides interaction either between learners and instructor or between learners. Provide links or other documentation and add additional lines as appropriate

- IC1:** Break into groups and using **IR6** and **IR7** to develop two to three learning objectives for a combined level 2, 3 and 4 clinic.
- IC2:** Utilizing the **IR6:** NCDP Domain 1 Scope of Instruction by level and **IR9:** NCDP Formative Assessment Rubrics, select which assessment to use for three level 4 standards
- IC3:** Break into groups and using the Group Drill Component Formative Assessment Rubric, discuss weapon specific standards for a level 3 assessment for Mechanics - Guiding (cues) and Mechanics - Error Correction
- IC4:** Navigate to the USFCA Website and find these form



# **NCDP** National Coaching Development Program

## **Course Proposal**

---

**IC5:** Fill out a sample NCDP Formative Assessment Tracking Form



# NCDP National Coaching Development Program

## Course Proposal

### Alignment Grid

For each Course Learning Objective (CLO) you need at least one instructional material, one interactive component. Each instructional resource or interactive component can align with one or multiple CLOs.

Course Learning Objective	Instructional Materials (slides, etc)	Interactive Component
<b>CLO1:</b> Coach Developers will be able to design learning objectives based upon NCDP Standards for the different levels of learning at an NCDP Core Clinic	<b>IR1:</b> NCDP Program overview and standards for certification presentation <b>IR2:</b> NCDP Learning Domains Overview <b>IR3:</b> NCDP Domain 2 Technical and Tactical Standards Overview <b>IR4:</b> NCDP Domain 2 Learning objectives and weapon specific standards <b>IR5:</b> How to Write Learning Objectives	<b>IC1:</b> Break into groups and using <b>IR3</b> and <b>IR4</b> to develop two to three learning objectives for a combined level 2, 3 and 4 clinic.
<b>CLO2:</b> Coach Developers will be able to describe the types of formative assessments that will be utilized in the NCDP	<b>IR6:</b> NCDP Domain 1 Scope of Instruction by level) <b>IR7:</b> NCDP Formative Assessment Rubrics	<b>IC2:</b> Utilizing <b>IR6</b> and <b>IR7:</b> NCDP Formative Assessment Rubrics, select which assessment to use for three level 4 standards
<b>CLO3:</b> Coach Developers will be able to incorporate formative assessments into the clinic lesson plan	<b>IR3:</b> NCDP Domain 2 Technical and Tactical Standards Overview <b>IR4:</b> NCDP Domain 2 Learning objectives and weapon specific standards <b>IR7:</b> NCDP Formative Assessment Rubrics	<b>IC3:</b> Break into groups and using the Group Drill Component Formative Assessment Rubric from <b>IR7</b> , discuss weapon specific affordances and evaluation standards for level 3 assessments for Mechanics -



# NCDP National Coaching Development Program

## Course Proposal

	<p><b>IR8:</b> NCDP Domain 1 Learning objectives</p> <p><b>IR9:</b> NCDP Domain 1 Affordance Progressions by level</p>	Guiding (cues) and Mechanics - Error Correction
<p><b>CLO4:</b> Coach Developers will be able to fill out the the NCDP Formative Assessment tracking form, Host Evaluation Form, and direct participants to post-clinic evaluation</p>	<p><b>IR10:</b> NCDP Formative Assessment Tracking Form</p> <p><b>IR11:</b> How to Host an NCDP Clinic</p> <p><b>IR12:</b> NCDP Memorandum of Understanding (MOU) Template</p> <p><b>IR13:</b> NCDP Participant evaluation form</p> <p><b>IR14:</b> USFCA Clinic Host Evaluation Form</p> <p><b>IR15:</b> NCDP Core Clinic Syllabus Template</p> <p><b>IR16:</b> NCDP Group and Individual Lesson Log Form</p>	<p><b>IC4:</b> Navigate to the USFCA Website and find these forms</p> <p><b>IC5:</b> Fill out a sample NCDP Formative Assessment Tracking Form</p>

### Summative assessment

- Utilize **IR9**, **IR4**, and **IR7** to develop a lesson plan with affordance progressions and assessment standards to use to teach and evaluate a group of coaches to instruct a Level 2 Foundational Offensive Action in the weapon of your choice. **(this needs to be written better!)**