



Title:

Fencing & Autism: Unexpected Mutual Benefit

Instructor/s:

Julie Seal

Clinic description:

*Presentation and discussion of research done
Exploring the possible therapeutic applications
Of fencing in autistic and other atypical cognitive
Phenotypes, as well as what those individuals may
Already be doing for fencing.*



Learning Outcomes:

- *Reframe perceptions of what the sport of fencing has to offer the local community*
- *Reframe perceptions of what coaches can do with their education and profession*
- *Think with greater creativity and clarity in coaching approaches with atypical cognitive phenotypes (including autistic, broader autism phenotype, etc.*
- *Inspire students to contribute to the research and development of this field*
- *Increase educators' perception of "communication" and their ability to do so*
- Other resources: <https://www.valkyriefencingclub.com/maestra-julie-seal-master-thesis>

Clinic schedule:

May 2, 2022 at 12:00 noon EST by Zoom invitation/WFencing website.

Tickets at <https://www.wfencing.org/event-details/fencing-autism-unexpected-benefits>

Usfca discount of 30%. Contact WFencing for code.

Total number of instructional hours:

1 hour.

Textbook and materials:

Required: none

Suggested: <https://www.valkyriefencingclub.com/maestra-julie-seal-master-thesis>

Inclusivity and Accessibility Statement:

This clinic is committed to following the commitment to inclusivity and accessibility espoused by the USFCA. Specifically, students from diverse backgrounds and perspectives will be welcomed and served by this course, students learning needs will be addressed both in and out of class, and diversity that the students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Presentations will be accessible to individuals with mobility disabilities, and will mitigate the effects of other disabilities that might present a barrier to attendees.